

EARLY CHRISTIAN COMMUNITIES: Bloom's Taxonomy and Multiple Intelligences Chart

This RE-cycled activity uses Bloom's Taxonomy and Multiple Intelligences to provide teachers and students with a plethora of activities to assess students' learning. By using Bloom's Taxonomy and Multiple Intelligences an instructor can assess students' 'Assessment for Learning, Assessment of Learning and Assessment as Learning' as the lesson is progressing throughout the term. This also gives the students a choice on how they wish to be assessed. Choose one of the activities below that students will all be assessed on and then give them a choice of 5 or 6 others.

	Know/ Understand	Apply	Analyse	Synthesis/ Create	Evaluate
Verbal	Read the story of Pentecost in Acts 2:1-13. Write the story in your own words.	Write a poem about the happenings at Pentecost.	Using the internet find out about 3 of the places that visitors to Jerusalem came from.	Students watch the film 'Peter, Paul and the Christian Revolution' and create questions that can be given to the class to answer after they have viewed the film.	Write a review of the film 'Peter, Paul and the Christian Revolution' or any other film dealing with the Pentecost story.
Log/Math	Draw up a crossword for the class about Pentecost, the birth of the Church.	Using the gifts and fruits of the Holy Spirit, students make a chatterbox activity to explore these contexts.	Write a list of the issues that were debated at the Council of Jerusalem.	Create an 'Everything you want to know to be a Christian' sheet or quiz game.	You are making a movie about the early Christian Church. Identify at least scenes that you would include in your film.
Visual	Students create a jigsaw puzzle of the story of Pentecost.	Make a diorama of the scene in the Upper Room when the Holy Spirit descended on the Apostles.	Investigate and present visually the contribution made by at least two men or women in the early Church (e.g.) Lydia, Tabitha etc.	Divide story of 'The martyrdom of Stephen' into sections and students illustrate this. This will be hung in the classroom.	Using the internet explore some of the images from the catacombs that tell us how Christians worshipped in Roman society. What does this tell us about them?
Musical	Create a rap or a song that gives the class an idea of what life was like at the time of the early Christians.	Investigate the kinds of instruments that people of early Christianity may have used to make music in their house Churches.	What if Saul had not converted. Write a poem about the consequences of this happening.	Pentecost is the birthday of the Church. Write a birthday song that you could teach the class.	Constantine has just become the ruler of the Empire. Write up a sequence of events to celebrate this event.

Kinaesthetic	Read Acts 9:1-19. Explain the story to two friends and then act out the story to the class.	Write a short one act play that demonstrates how the gifts of the Spirit can be used in contemporary society.	You are standing in the market place listening to Paul preaching after his conversion. What questions would you put to him? You must have at least 5.	It is audition time. You and two of your friends are auditioning for a play about two of the martyrs of the early Church. Choose the martyrs and prepare a piece for the audition.	After watching the film 'Peter and Paul and the Christian Revolution' evaluate how well they producer has used facial expressions and body language in the characters to demonstrate how they were feeling at the time.
Intrapersonal	Read Acts 4: 32-34. Write a personal reflection on what you could do to contribute to the sort of community described.	Write an imaginary dialogue with a first century martyr.	Choose one of the characters you have studied in this unit and write a reflection on their life.	Using the internet and newspapers find information on at least one contemporary Christian that has suffered for their faith.	Write a personal response to Ephesians 4:1. Do I already do this? How can I do more to fulfil my calling as a follower of Christ?
Interpersonal	As a group prepare an obituary of St Paul which would include details of his life, his travels, key message, excerpts of the letters and a brief historical overview of the time.	In a small group create a billboard advertisement proclaiming the most significant point in Peter's address to the Council of Jerusalem. You must choose an image to accompany your slogan.	There were both positive and negative effects of Constantine's conversion. With a partner investigate these and write up a poster for the Christian population of Rome.	In a group students compile a list of activities which take in Christian communities today. How do these reflect the practices of the early Church.	In a small group nominate an idea or important item that the modern Church could learn from the early Church. Discuss and publish five points for the school newsletter.
Naturalistic	Draw a map that shows the journeys of Paul.	Investigate and write up a list of the foods grown that may have been eaten by the people of the early Church.	Draw a map of Israel showing the mountains, valleys and water courses and analyse how easy it would have been for early Christianity to be spread.	Did the early Christians look after the land? Investigate and write a report.	When making movies about early Christianity – what impact would this have had on the environment especially if they were made in Israel or Turkey?